

Youth Working Group Workplan

Theme 1: Develop a global Community of Practice for youth engaged in wetlands to share knowledge and raise visibility

Resolution XIV: 12:

- Align the youth activities of the Convention on Wetlands with the youth networks, programs and consultative bodies and multilateral agreements, including youth-focused events as international meetings.
- Develop youth-focused messaging and program materials for World Wetlands Day and other international days relevant to the Convention.

Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
1.1: Online Community Platform: Create an online community platform for youth to engage in networking, information sharing and capacity-building; and curate insights for Contracting Parties (CPs).	1.1.1: Create an online community platform that is free to join and be accessed via phone or computer – need to decide on what platform host (eg., Mighty Networks or other) <ul style="list-style-type: none"> Choose a platform that has the option for automatic translation to other languages (such as with the use of Google Translate) 	High (31/3/2024)	Global youth engaged in wetlands (ages 18-35)	Secretariat YWG Chair	Option 1: Mighty Networks: \$1,188/annum Option 2: TBC	Platform set up – Yes/No
	1.1.2: Secure and allocate ongoing platform funding	Very High (31/1/2024)	CP governments NGOs Secretariat Other funding bodies	Living Lakes – establishment Austrian Gov – maintenance (TBC)	Option 1: \$1,188/annum Option 2: TBC	Funding allocated and secured until the end of the triennium – Yes/No
	1.1.3: Set access requirements/restrictions and other safety protocols <ul style="list-style-type: none"> Decide whether the platform should be open access require an application to be made and reviewed by allowing access Decide and develop guidance on who will own, control, and manage all of the information and photos that'd be uploaded in the online community platform. Just to make sure that, say, no photos/info would be misused. 	Medium (30/6/2024)	Secretariat	Consultant?	N/A – Included in cost of Task 1.1.1	Access requirements/restrictions set up – Yes/No Number of safety breaches
	1.1.4: Design the structure of the platform	Medium (30/6/2024)	Global youth engaged in	Austria (AT), Federal Ministry of Agriculture, Forestry,	N/A – Included in cost of Task 1.1.1	Platform structure designed – Yes/No

	<ul style="list-style-type: none"> • Create multiple thematic areas for young people working on specific issues to connect • Explore different channels for different languages/regions and/or wetlands types • Include instructions on the governance of the platform • Include a section for advertising opportunities including research studies, scholarships, employment opportunities and field trips and activities 		wetlands (ages 18-35)	Regions and Water Management (TBC) Living Lakes		
	<p>1.1.5: Assign the platform host/s and admin/s</p> <ul style="list-style-type: none"> • Agree who will manage the Community of Practice and how this will happen on a rotating basis • Create a role description to support this 	Medium (30/6/2024)	Secretariat YWG	Secretariat YWG Chair	N/A – Included in cost of Task 1.1.1	Role description(s) created – Yes/No Platform host/s and admin/s assigned until the end of the triennium – Yes/No
	<p>1.1.6: Design and develop content for the platform:</p> <ul style="list-style-type: none"> • Decide what content will be developed by the platform hosts/admins and what can be posted by the platform’s community • Create opportunities for experiential learning activities which raise youth voices from across the CPs (such as creating the opportunity for youth to present case studies from their country and explore what is replicable in other spaces) 	Medium (30/6/2024 – ongoing)	Global youth engaged in wetlands (ages 18-35)	Secretariat YWG	N/A – in-kind development of content	Content design created – Yes/No
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
1.2: Create a Program of Engagement: Engage youth globally and populate the online platform with content of value to support youth and policy-makers in their	<p>1.2.1: Create a plan for engaging youth (young professionals and volunteers) to join the platform:</p> <ul style="list-style-type: none"> • Existing YWG members (incl National YFPs), Ramsar Secretariat Junior Professionals, YEW core team and wider membership 	Medium (30/6/2024 – ongoing)	Global youth engaged in wetlands (ages 18-35) Ramsar National Focal Points and	Mexico-CONANP CEPA Oversight Panel Living Lakes	Costs for translation of engagement campaign into three languages: <ul style="list-style-type: none"> • Daily translator cost for virtual events is estimated at 500\$/day. 	Number of youth users that join the platform

advocacy for and delivery of wetlands projects.	<ul style="list-style-type: none"> • Social media campaign to promote the platform including on the Secretariat's social media pages • Existing members send personal invitations for youth engaged in wetlands to join • Inviting CPs to nominate or invite youth to join • Create specific guidance for countries and youth that lack capacity • Access tertiary education networks through subject matter mailing lists or groups 		Youth Focal Points	YWG	<p>This fee is subject to the location of the translator.</p> <ul style="list-style-type: none"> • For documents, the usual agreed rate for a translator is 240 CHF/1000 words/language. 	
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
1.3: Have inter-generational mentors: Identify and invite inter-generational mentors into the Community of Practice to support youth engagement as appropriate.	<p>1.3.1: Set up an opt-in mentorship scheme for young wetland professionals:</p> <ul style="list-style-type: none"> • Write clear role description and expectation of levels of involvement for both mentors and mentees • Write TOR for how the mentors will be managed to maintain relationships and ensure safeguarding compliance of the mentors <ul style="list-style-type: none"> ○ Identify who will manage the mentorship scheme and ensure compliance • Partner up mentors and mentees based on the type of wetlands work that the mentee wishes to learn about (eg policy/ research/ field work, etc) 	Low (31/12/24)	<p>Global youth engaged in wetlands (ages 18-35)</p> <p>Mid-late career wetland professionals</p>	<p>World Wetland Network</p> <p>Living Lakes</p>	Volunteer or paid mentors?	<p>Number of mentor and mentees</p> <p>Number of mentorship meetings</p>
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
1.4: Build the interface with other Youth Organisations:	<p>1.4.1: Create a stakeholder map of relevant youth organisations</p> <ul style="list-style-type: none"> • Link to other organisation websites on the online platform 	Medium (30/6/2024 – ongoing)	Global youth engaged in wetlands (ages 18-35)	Consultancy? YEW? YWG?	In-kind support from co-contributors, or 10,000-20,000CHF as part of	Stakeholder map created and put on the platform with links – Yes/No

Build processes and agreements that facilitate connectivity between youth organisations, to create a global movement of youth engagement, with clear entry points for CPs.			Other global youth organisations in the biodiversity/ climate/ water space	Danube Youth Organisation Network (DYON)	package of Outcome 1.4 tasks	
	1.4.2: Create a contact database with focal point contacts from each youth organisation	Low (31/12/24)		All CP governments (National database) YEW (lead on global database) Mexico-CONANP (Americas TBC)	N/A (voluntary)	Contact database created – Yes/No
	1.4.3: Organise meeting(s) with key youth organisations to understand each other’s objectives, interests and activities as well as where our work overlaps, opportunities for collaboration, gaps and avoiding duplication of work	Ongoing		YEW YWG Danube Youth Council (Irina Apostol)	N/A (voluntary)	Number of other youth organisations met with Number of meetings
	1.4.4: Workshop and agree on dynamic processes for communicating and collaborating to not get swamped in bureaucracy <ul style="list-style-type: none"> E.g., having a representative from other organisations join the YWG community platform (and vice versa) to liaise between organisations 	Medium (30/6/2024)		Consultancy? YEW	In-kind support from co-contributors, or 10,000-20,000CHF as part of package of Outcome 1.4 tasks	Process developed and governance written – Yes/No
	1.4.5: Establish systems/ processes to make it is easy for CPs to know how to engage with the collective of youth organisations, to enable them to bring youth into spaces <ul style="list-style-type: none"> An existing process is for each CP to appoint a Youth Focal Point – they can be the point of liaison and access to the YWG platform and other youth organisations Create guidance for CPs on how to appoint and engage a YFP (including suggested responsibilities – see Annex 1 of Youth Resolution). Create guidance on how the CP Youth Focal Point can connect with other youth delegates in their government department, to connect in with other youth 	Medium (30/6/2024)	Global youth engaged in wetlands (ages 18-35) Ramsar National Focal Points and Youth Focal Points	Consultancy, YWGYEW	In-kind support from co-contributors, or 10,000-20,000CHF as part of package of Outcome 1.4 tasks	Guidance created for how CPs appoint a Youth Focal Point – Yes/No Guidance created and examples given for how CP Youth Focal Points can connect with other youth delegates, organisations etc – Yes/No Guidance documents shared with all CP Administrative Authorities – Yes/No

	<p>initiatives in their region – include case study examples</p> <ul style="list-style-type: none"> • Links to Task 3.1.2 on developing youth engagement principles 					
	<p>1.4.6: Create a list and contact database of other wetlands organisations that are interested in youth engagement</p> <ul style="list-style-type: none"> • Establish a process to enable these organisations to engage with youth under the Convention. 	Low (31/12/24)		YEW YWG	In-kind support from co-contributors, or 10,000-20,000CHF as part of package of Outcome 1.4 tasks	List and contact database created – Yes/No
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
<p>1.5: Produce youth-focused messages via the platform: Curate insights from the online community platform to produce youth-focused messaging for World Wetlands Day, other relevant international days and international events.</p>	<p>1.5.1: Create dedicated channels in the online community platform for curating youth-focused messaging and communication materials</p> <ul style="list-style-type: none"> • E.g., a channel embedded within an event organising page, that focuses on youth brainstorming key messages and communication materials for that particular event (refer to Task 1.1.4 on platform structure) • Consider protocols around consent and attribution (also refer to Task 1.1.3 on safety protocols) • Network members to write feature articles or perspective pieces on current affairs affecting wetlands. • With ethics approval, collect data within the network about youth engagement in wetlands science, conservation, and policy using weekly polls. Results could inform advice to decision-makers from the network. 	High-Medium (WWD-2/2/2024)-ongoing	Global youth engaged in wetlands (ages 18-35)	CEPA Oversight Panel Phebe Fidge	N/A – Included in cost of Task 1.1.1	<p>Dedicated channel created – Yes/No</p> <p>Number of youth users contributing to the youth messaging channel</p> <p>Number of unique articles/stories produced by the network</p>

	<p>1.5.2: When developing messaging, create variations of the message that appeal or cater to different target audiences:</p> <ul style="list-style-type: none"> • Create messages which link back to the value proposition to youth (Task 2.1.1) about the value of their engagement, by addressing the problems that they are experiencing • Create messages to CPs policy-makers which link to a value proposition about the value of youth engagement on wetlands, by addressing the problems that they are experiencing in youth unemployment, emissions targets, green/blue economy transition 	Ongoing	<p>Global youth engaged in wetlands (ages 18-35)</p> <p>CP governments</p>	<p>CEPA Oversight Panel</p> <p>National CEPA Focal Points</p>	N/A – in-kind development of content	<p>Sub-channels created for different target audiences for messaging – Yes/No</p>
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
<p>1.6: Curate strategic insights from the Community of Practice: Inform the new Strategic Plan (SP5) and future strategic planning with up-to-date insights from youth actively engaged in wetlands restoration around the world.</p>	<p>1.6.1: Work with the SP5WG in conducting engagement and consultation of SP5 with the youth stakeholder group:</p> <ul style="list-style-type: none"> • Ensure that the youth stakeholder group is consulted with at every stage of the development of the SP5 - At a minimum, ensure that a YWG member is present in the SP5WG • Plan out a range of engagement and consultation approaches such as social media campaigns, email newsletters, side events, word-of-mouth, etc, and create approaches that are both centralised (Secretariat YWG-led) and decentralised (led by different organisations and regions) • Coordinate targeted engagement and consultation with different youth groups, such as regional representatives of the Secretariat JPO's and YEW tailoring their engagement to their region with, 	<p>High (31/3/2024-COP15)</p>	<p>Global youth engaged in wetlands (ages 18-35)</p> <p>SP5WG including consultants</p>	<p>Strategic Plan Working Group</p> <p>YWG</p>	N/A – in-kind development of content	<p>Youth invited to all SP5WG meetings – Yes/No</p> <p>Number of SP5WG meetings attended by youth</p> <p>Plan for youth-specific engagement created – Yes/No</p> <p>Number of youth-specific consultation meetings</p> <p>Number of youth responding to surveys</p>

	for example, language translation and different approaches or platforms for engagement					
	1.6.2: Develop, with the Strategic Plan Working Group (SPWG) an indicator and/or target relating to the inclusion of youth under Strategic Plan 5	High (31/3/2024-COP15)	Global youth engaged in wetlands (ages 18-35) SPWG including consultants	Strategic Plan Working Group and consultants YWG	N/A – in-kind development of content	Inclusion of a youth metric in Strategic Plan 5
	1.6.4: Link the work of the YWG to other working groups of the Convention on Wetlands including the STRP, IAC for WCA, CEPA Oversight Panel, etc) <ul style="list-style-type: none"> At a minimum, ensure that a YWG member is present in the meetings of each WG and reports back to YWG on any notable outcomes, particularly opportunities for the YWG’s involvement 	High (31/3/2024-COP15)	YWG Other WG Chairs	YWG Other WG Chairs	N/A – in-kind development of content	Youth invited to all WG meetings – Yes/No

Theme 2: Capacity-Building with Youth to enable their participation in negotiating and decision-making spaces, and in projects on the ground

Resolution XIV: 12:

- Identify capacity-building activities to assist Contracting Parties to implement strategies to engage youth.
- Report to the Standing Committee, including any recommendations about capacity-building and policy guidance for Contracting Parties.
- Coordinate a youth-focused side event and enable youth participation at meetings of the Conference of the Contracting Parties, in cooperation with the host country of the COP.

Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
2.1: Know <u>which</u> spaces to be in: Produce guidance on which negotiating and decision-making spaces to access, including the creation of a side-event at COP15.	2.1.1: YWG, in collaboration with the Secretariat, to produce guidance on which spaces to access (and why) and share with the Community of Practice over the next 2-3 years. Discuss and develop the guidance via the Community of Practice activities. <ul style="list-style-type: none"> create a value proposition to CPs which outlines the problems that they have in these spaces, which would benefit from youth 	Medium (30/6/2024 – ongoing)	Global youth engaged in wetlands (ages 18-35) CP governments Event hosts/organisers	IUCN Youth Water Empowerment group (Isabel Wallnöfer, Youth & Water Stewardship Officer) Secretariat YEW core team	In-kind support from co-contributors, or 10,000-50,000CHF as part of package of Theme 2 tasks	Value proposition to CPs created – Yes/No Guidance on the role of youth in decision-making spaces created – Yes/No Guidance on “youth-washing” created – Yes/No

	<p>engagement and perspectives as part of the solution</p> <ul style="list-style-type: none"> • provide clear guidance on the role of young people in the negotiation and decision-making process and what their meaningful contribution might look like, backed up with case studies and best practice examples from the Community of Practice • provide clear guidance on what could be considered as “youth-washing” at an event, to enable CPs to avoid this • work with the Secretariat to create checklists, process maps and role descriptions for CPs, to provide guidance on how to engage youth in spaces (also refer to Task 3.1.2 on youth engagement principles) 					<p>Checklists and process maps created – Yes/No</p> <p>All guidance documents shared with all CPs – Yes/No</p>
	<p>2.1.2: Create a rolling calendar/s in the online community platform, listing strategic events for the YWG to participate, noting what sort of participation is suggested, the level of commitment/ attendance/ organisation required, etc.</p> <ul style="list-style-type: none"> • Categorise events into those that are related to the Convention on Wetlands and other externally hosted events • Explore engagement with side events at external events such as: <ul style="list-style-type: none"> ○ UN Secretary General’s SDG Summit ○ Summit of the Future 2024 ○ IUCN Conservation Congress 2025 ○ Nature Positive Summit 2024 	Ongoing	<p>Global youth engaged in wetlands (ages 18-35)</p> <p>CP governments</p> <p>Event hosts/organisers</p>	<p>Secretariat</p> <p>YWG Chair</p>	N/A – in-kind development of content	<p>Calendar created – Yes/No</p> <p>Number of events listed in the triennium</p>
	<p>2.1.3: Organise a youth-focused side event at the Ramsar COP15 with a specific strategy for engagement and impact required</p>	Low COP15 (July 2025)	CP governments	<p>Kate Brennan from Canada</p> <p>Living Lakes can assist with experience of</p>	>2,000CH – in-kind development of event, and minor catering expenses	Youth-focuses side event organised – Yes/No

	<ul style="list-style-type: none"> Showcase different ground-level initiatives in different countries 			<p>engaging youth in this event.</p> <p>IUCN</p> <p>Costa Rica</p> <p>Team SPOON Japan</p>		
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
<p>2.2: Plan tactical and strategic engagement:</p> <p>Plan what to bring to the table in negotiating and decision-making spaces by learning from other events and activities, such as Stockholm50.</p>	<p>2.2.1: Undertake research to learn from other youth engagement activities, such as in Stockholm 50, about why, how and what to bring to the table to make impact</p>	<p>Medium (30/6/2024 – ongoing)</p>	<p>Global youth engaged in wetlands (ages 18-35)</p>	<p>Consultancy?</p>	<p>In-kind support from co-contributors, or 10,000-50,000CHF as part of package of Theme 2 tasks</p>	<p>Research analysis done – Yes/No</p>
	<p>2.2.2: Develop specific materials in preparation for each event that the YWG participates in, and in doing this, create templates for future events</p> <ul style="list-style-type: none"> Include in the resources channel/library in the online platform (Task 2.3.2; also refer to Task 1.1.4 for designing the structure) 	<p>Ongoing</p>	<p>Global youth engaged in wetlands (ages 18-35)</p>	<p>YWG</p>	<p>N/A – in-kind development of content</p>	<p>Number of templates created</p>
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
<p>2.3: Empower youth to 'BE' in negotiating and decision-making spaces:</p> <ul style="list-style-type: none"> Achieve this through a series of 'how to...' training events and resources which build their competencies to be a voice in these spaces. 	<p>2.3.1: Develop a series of 'how to...' capacity-building resources in collaboration with the Secretariat:</p> <ul style="list-style-type: none"> Recognise the format, process and tactics Develop negotiating skills Develop stakeholder engagement skills Be able to 'pitch' wetlands as a nature-based solution Know how to create an MOU or Agreement with Government on wetlands Have a networking conversation How to nominate a new Ramsar site. 	<p>Medium (30/6/2024)</p>	<p>Global youth engaged in wetlands (ages 18-35)</p> <p>YWG and online youth community</p>	<p>WWT Secretariat YEW</p>	<p>In-kind support from co-contributors, or 10,000-50,000CHF as part of package of Theme 2 tasks</p>	<p>Number of how to resources created</p>

	<ul style="list-style-type: none"> How youth can make contact with their National Focal Points to request that they appoint a Youth Focal Point and engage further Lobbying and campaign building How to prepare a submission to a parliamentary committee enquiry (or international equivalent) Make sure not to duplicate existing resources and instead link to them where available, such as YEW reports, InforMEA etc 					
	<p>2.3.2: Create a channel/library in the online community platform to publish the 'how to' resources for members to read and watch in their own time (resources in written and video formats)</p> <ul style="list-style-type: none"> Refer to Task 1.1.4 for designing the structure of the platform 	Medium (30/6/2024)	Global youth engaged in wetlands (ages 18-35)	YWG Chair	N/A – Included in cost of Task 1.1.1	Channel/library created – Yes/No
	<p>2.3.3: Host webinar sessions and capacity-building workshops presenting the resources and giving specific practice examples</p> <ul style="list-style-type: none"> Aim to have webinars in several different languages and sharing the hosting role Invite experts to present “Masterclasses” 	Ongoing	Global youth engaged in wetlands (ages 18-35)	YWG YEW core team	N/A – in-kind development of content	Number of webinar sessions and different topics
	<p>2.3.4: Provide guidance and training to youth delegates including role play with inter-generational mentors</p> <ul style="list-style-type: none"> Aim to have in several different languages and online and in-person options where possible 	Low (31/12/24) - ongoing	Global youth engaged in wetlands (ages 18-35)	TBC	N/A – in-kind development of content	Number of training sessions and number of participants
	<p>2.3.5: Create spaces to connect youth delegates attending the same event as well as post-event peer-to-peer learning to up-skill future youth delegates</p> <ul style="list-style-type: none"> Refer to Task 2.1.2 to create a rolling calendar of events – it would be good to have an option for event attendees to connect through this calendar 	Ongoing	Global youth engaged in wetlands (ages 18-35)	YWG	N/A – in-kind development of content	Spaces created in the structure of the online platform – Yes/No

	<p>2.3.6: Set targets to increase the number of youth delegates to Standing Committees and Conferences of the Parties including with gender, regional and diversity considerations</p> <ul style="list-style-type: none"> • Priority given to youth in marginalised and minority groups including youth in rural areas, Indigenous youth, and youth with disabilities • Baselines: <ul style="list-style-type: none"> ○ COP13: 9 YEW members ○ COP14: 3 YEW members, 4 other youth delegates ○ SC62: 2 YEW members 	High (31/3/2024) - ongoing	Global youth engaged in wetlands (ages 18-35)	CP governments NGOs/IOPs YWG	N/A – in-kind development of content	<p>Targets:</p> <ul style="list-style-type: none"> • SC63: • SC64: • COP15: <p>Targets achieved – Yes/No</p>
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
<p>2.4: Build technical and core competencies: Empower youth through building competencies essential for youth engagement, leadership and application in the workplace on wetlands conservation through training, toolkits and resources. Promote training grounded in experiential learning and behaviour science.</p>	<p>2.4.1: Stakeholder engagement:</p> <ul style="list-style-type: none"> • Consider creating a stakeholder engagement tool for identifying, mapping, prioritising and exploring benefits and limitations for stakeholders • Develop and conduct training to build stakeholder engagement competencies: <ul style="list-style-type: none"> ○ How to use an Empathy Map to clarify and validate problems (and their root causes) of specific stakeholders, as the foundation for generating ideas and developing solutions ○ How to use the different parts of the Stakeholder Engagement process ○ How to share insights to the Community of Practice (including uploading to the online platform resources channel – see Task 2.3.2) 	Low (31/12/24)- ongoing	<p>Global youth engaged in wetlands (ages 18-35)</p> <p>CP governments</p>	Living Lakes	In-kind support from co-contributors, or 10,000-50,000CHF as part of package of Theme 2 tasks	<p>Stakeholder engagement tool created – Yes/No</p> <p>Training developed – Yes/No</p> <p>Number of trainings completed</p>

	<p>2.4.2: Engaging with government on government-owned wetlands:</p> <ul style="list-style-type: none"> • Consider creating a toolkit specifically for engaging with Government on government-owned wetlands. For example, the Rwanda Wetlands Restoration Youth Initiative. • Create templates on: <ul style="list-style-type: none"> ○ Advocacy campaigns. ○ MOUs and Agreements with government bodies ○ MOUs and Agreements with other partnering organisations. ○ Include in the resources channel/library in the online platform (Task 2.3.2) 	Low (31/12/24)-ongoing	<p>Global youth engaged in wetlands (ages 18-35)</p> <p>CP governments</p>	TBC	In-kind support from co-contributors, or 10,000-50,000CHF as part of package of Theme 2 tasks	<p>Toolkit created – Yes/No</p> <p>Templates created – Yes/No</p>
	<p>2.4.3: Co-design with government on projects:</p> <ul style="list-style-type: none"> • Develop clear guidance for CPs on how to co-design wetlands projects with youth, bringing them in at the start of projects. • Give youth the tools to understand wetlands as a whole community solution. Give them the tools to express this to the community. • Consider creating an innovation toolkit based on design thinking that CPs and young people can use together. • Consider creating a ‘co-design’ clinic via the Community of Practice which enables CPs to bring their project for guidance from young people with expertise in wetlands conservation projects. • Explore specific examples of how youth can engage on Government-owned wetlands sites. • Identify/include projects that may further support young people to implement the Convention in their countries 	Low (31/12/24)-ongoing	<p>Global youth engaged in wetlands (ages 18-35)</p> <p>CP governments</p>	TBC	In-kind support from co-contributors, or 10,000-50,000CHF as part of package of Theme 2 tasks	<p>Guidance for CPs on co-design developed and shared with all CPs – Yes/No</p> <p>Create a co-design clinic on the online platform – Yes/No</p>

	<p>2.4.4: Leadership for today and the future:</p> <ul style="list-style-type: none"> • Consider creating a training module to explore what leadership in wetlands conservation looks like today as young people, in different roles, including: <ul style="list-style-type: none"> ○ A stakeholder engagement exercise in this context to help young people understand government/non-youth stakeholders' requirements and needs. ○ Connect leadership with trust-building between stakeholders. ○ Connect trust-building with recognition of each other's competencies. ○ Explore the future and what leadership roles will need to evolve into. 	<p>Very low (30/6/25)</p>	<p>Global youth engaged in wetlands (ages 18-35)</p>	<p>TBC</p>	<p>In-kind support from co-contributors, or 10,000-50,000CHF as part of package of Theme 2 tasks</p>	<p>Training created to explore wetlands leadership – Yes/No</p> <p>Number of trainings conducted</p> <p>Number of participants</p>
	<p>2.4.5: Proposal writing and securing finance:</p> <ul style="list-style-type: none"> • Consider creating a training/toolkit to support proposal writing and securing funding for wetlands projects, including: <ul style="list-style-type: none"> ○ Value Proposition for Wetlands as a Nature-Based Solution. ○ How to...structure the proposal, core information, outline outputs, outcomes, impact, biographies, monitoring and evaluation. ○ How to...specify financial needs. ○ How to...develop value propositions for their projects, relevant to the stakeholder. 	<p>Low (31/12/24)</p>	<p>Global youth engaged in wetlands (ages 18-35)</p>	<p>TBC</p>	<p>In-kind support from co-contributors, or 10,000-50,000CHF as part of package of Theme 2 tasks</p>	<p>Create a training/toolkit to support writing and securing funding – Yes/No</p> <p>Create a proposal clinic in the online platform – Yes/No</p>

	<ul style="list-style-type: none"> ○ Have a proposal ‘clinic’ in the Community of Practice platform to gather support, input, mentoring, case studies etc. ● <u>Facilitate connections between wetland project proponents and private investors through a network “shopfront”.</u> 					
	<p>2.4.6: Facilitating grass-roots engagement in communities:</p> <ul style="list-style-type: none"> ● Consider creating a training for youth to facilitate grass-roots engagement with a community around a wetlands site and what this means for conservation and restoration, including: <ul style="list-style-type: none"> ○ Identify the stakeholders around the site through a Stakeholder Engagement exercise and use Empathy Maps to validate the problems. ○ Connect to cultural and heritage elements around the site. ○ Design Thinking approach outlined as a process to support co-design of solutions, especially with the lens of women-and-girl centred design to ensure SDG 5 activation. ○ Link back to the Community of Practice. 	Low (31/12/24)	Global youth engaged in wetlands (ages 18-35)	Living Lakes – Sustainable Leadership Journeys	In-kind support from co-contributors, or 10,000-50,000CHF as part of package of Theme 2 tasks	<p>Create a training or promote/expand an existing training such as the Living Lakes Sustainable Leadership Journeys – Yes/No</p> <p>Number of youth participants undertaking the training</p>
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
<p>2.5: Create a Value Proposition TO youth and their families: Gain youth buy-in as problem-solvers for wetlands conservation, by</p>	<p>2.5.1: Engage youth in schools and communities on the value of their involvement in wetlands conservation and restoration, grounded in meeting their needs to generate income and create livelihoods.</p>	Low (31/12/24)-ongoing	<p>Global youth engaged in wetlands (ages 18-35)</p> <p>CP governments</p>	<p>Mexico-CONANP</p> <p>IAC for Wetlands City Accreditation</p>	N/A – in-kind development of content	Number of schools engaged

focusing on their need to create livelihoods, stay within a community and not migrate for work and to build on their cultural heritage.	<ul style="list-style-type: none"> Pilot the initiative in the Wetland City schools in accredited Wetland Cities. 		Other stakeholders	Wetlands Link International		
	2.5.2: Consider creating descriptions of the broad range of roles associated with wetlands conservation to inspire youth, CPs and other stakeholders about the potential for livelihoods, based on the experiences of the young people in the community Include in the resources channel/library in the online platform (Task 2.3.2)	Medium (30/6/24)	Global youth engaged in wetlands (ages 18-35)	YWG	N/A – in-kind development of content	Role descriptions created – Yes/No

Theme 3: Capacity-Building with Contracting Parties (CPs)

Resolution XIV:12:

- Identify capacity-building activities to assist Contracting Parties to implement strategies to engage youth.
- Report to the Standing Committee, including any recommendations about capacity-building and policy guidance for Contracting Parties.
- Coordinate a youth-focused side event and enable youth participation at meetings of the Conference of the Contracting Parties, in cooperation with the host country of the COP.

	Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
3.1: Involve Youth in Negotiating and Decision-Making Spaces: Actively encourage youth participation within the Administrative Authority		3.1.1: Explore and support strategies to engage, collaborate with and involve youth in the implementation of the Convention: <ul style="list-style-type: none"> CPs to appoint a National Youth Focal Point (YFP) CPs to invite youth participation on the National Ramsar Committees, and as a part of country delegations to COP CPs to consult with, welcome, and reflect diverse youth voices and perspectives in wetlands-related, policies, decision-making, and programs 	Medium (30/6/2024)	CP governments	All CP governments	N/A – in-kind development of content	Number of CPs to appoint a YFP Number of youth participants in the Ramsar meetings (COPs, SCs and WGs) Number of wetlands policies and programs updated to reflect youth voices
		3.1.2: Develop a set of Youth Engagement Principles and examples <ul style="list-style-type: none"> CPs to share their countries' examples 	Medium (30/6/2024)	Global youth engaged in wetlands (ages 18-35) CP governments	CP governments Mexico to share their youth program example	In-kind support from co-contributors, or 10,000-30,000CHF as part of package of Theme 3 tasks	Youth Engagement Principles developed – Yes/No Number of country examples provided

Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
<p>3.2: Promote embedding wetlands conservation and restoration into Education Systems: Engage CPs in the discussion around embedding wetlands conservation and restoration into curricula and how to work with education stakeholders to achieve this.</p>	<p>3.2.1: Engage CPs, NGOs and other groups in the discussion around embedding wetlands conservation and restoration into curricula with education stakeholders.</p> <ul style="list-style-type: none"> • • Make it easy for educators to integrate into lessons by providing experiential learning toolkits and resources aligned with curricula, with assessment criteria and competencies being developed. • To create buy-in from educators, ensure that these are clearly linked to curricula subjects and what competencies are being developed. • Integration with 'Entrepreneurial Education' competencies frameworks, such as EntreComp would be beneficial. 	Low (31/12/24)-ongoing	CP governments Education stakeholders Local NGOs or community groups	Austria (TBC)	N/A – in-kind development of content	Guidance created for CPs, NGOs and Community groups to embed wetlands into curricula.
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
<p>3.3: Embed into Youth Employment Strategies: Engage CPs in the discussion around recognising wetlands conservation and restoration roles as core to youth employment strategies.</p>	<p>3.3.1: Engage CPs in the discussion around recognising wetlands conservation and restoration roles as core to youth employment strategies.</p> <ul style="list-style-type: none"> • Develop and/provide guidance (including adapting existing resources) on how this links to wellbeing economy indicators. • Provide guidance on how this opens up opportunities for paid employment and green/digital green entrepreneurship opportunities. • Create a 'Careers in Wetlands' video series where professionals in the wetlands space talk about their learning and career pathway. 	Low (31/12/24)-ongoing	CP governments Global youth engaged in wetlands (ages 18-35)	TBC	In-kind support from co-contributors, or 10,000-30,000CHF as part of package of Theme 3 tasks	<p>Number of CPs engaged</p> <p>Guidance developed on wellbeing economy indicators and shared with all CPs – Yes/No</p> <p>Guidance developed and shared with all CPs – Yes/No</p>

Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
3.4: Design Projects for Livelihoods: Provide clear guidance for CPs on how to design wetlands projects with youth employment and sustainable livelihoods in mind.	3.4.1: Produce clear guidance for CPs on how to design wetlands projects with associated financial resources, for youth employment and livelihoods. <ul style="list-style-type: none"> Explore how creating livelihoods also enables young people to remain in their communities and not migrate to find work. Integrate this approach into the 'co-design' guidance, toolkit and clinic suggested above. 	Low (31/12/24)-ongoing	CP governments Global youth engaged in wetlands (ages 18-35)	Living Lakes Secretariat	In-kind support from co-contributors, or 10,000-30,000CHF as part of package of Theme 3 tasks	Guidance produced and shared with all CPs – Yes/No Livelihoods aspects integrated into the co-design guidance – Yes/No
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
3.5: Inform CP governments and others with examples and insights shared by youth: Curate insights from the Community of Practice to share with CPs about best practice examples and case studies of wetlands conservation and restoration via youth engagement, to inform global implementation of the Convention.	3.5.1: Curate insights from the Community of Practice to share with CPs about best practice examples and case studies of wetlands conservation and restoration via youth engagement. <ul style="list-style-type: none"> Develop a series of case studies of youth-led wetland projects 	Low (31/12/2024)-ongoing	CP governments	Canada	N/A – in-kind development of content	Community of Practice insights and best practice examples shared with all CPs – Yes/No
	3.5.2: Create a standard format for these insights to provide evidence-based, easy-to-use data. <ul style="list-style-type: none"> Develop guidance for parties to engage the public with case studies of youth-led wetlands projects 	Low (31/12/2024)	Global youth engaged in wetlands (ages 18-35) CP governments	TBC	N/A – in-kind development of content	Data standard format created – Yes/No
	3.5.3: Keep exploring with CPs what data they need to present in negotiating and decision-making spaces, to ensure the right data is being collected.	Low (31/12/2024)-ongoing	CP governments	YWG	N/A – in-kind development of content	CPs surveyed for data collection preferences – Yes/No
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
3.6: Encourage CP governments to integrate youth into wetlands policies and processes: Lobby governments to update existing	3.6.1: Identify and explore with CPs ways to integrate youth considerations into existing and new wetlands policies, strategies, processes and programs <ul style="list-style-type: none"> Present suggestions for integration into specific examples 	Low (31/12/2024)-ongoing	CP governments	Secretariat YWG	N/A – in-kind development of content	Number of CPs lobbied

national/regional wetlands strategies, programs etc to include youth involvement and considerations, as well as ensure that these considerations are included in all new policies	<ul style="list-style-type: none"> • Provide existing case study examples from other CPs that have already integrate youth considerations 					
<p>Theme 4: Formal Recommendations to COP 15</p> <p>Mandate: Report to the Standing Committee, including any recommendations about capacity-building and policy guidance for Contracting Parties.</p>						
Outcome/ Output	Tasks	Priority level (completion date)	Audiences	Co-Contributors	Finance (cost estimate & funding source)	Metrics for reporting
<p>4.1: Develop a resolution for COP 15</p> <p>Provide solid recommendations to embed youth into Ramsar processes at international, regional, national and local levels</p>	<p>4.1.1: Draft a resolution to COP15 which includes:</p> <ul style="list-style-type: none"> • Progress report of the YWG workplan • Identifying which Ramsar processes to embed youth into • Identifying methods for embedding youth into the processes including: <ul style="list-style-type: none"> ○ the requirement for youth involvement in all working groups (SPWG, STRP, IAC for WCA, etc) ○ the inclusion of additional youth-specific metrics in the pre-COP national reporting • Ensure that a wide range of youth stakeholders are consulted with in the drafting of the resolution (on the content itself and the general process of how to write a resolution) 	<p>Low (31/12/2024)</p>	<p>CP governments</p>	<p>YWG YEW Australian gov</p>	<p>N/A – in-kind development of content</p>	<p>Obtain results from all CP national reports for the following questions:</p> <ul style="list-style-type: none"> • number of CPs with a Designated National Focal Point on Strengthening the Convention on Wetland’s Connections through Youth • If applicable, please identify examples of list the strategies and actions your country is implementing to support youth participation in the implementation of the Convention’s Strategic Plan or in wetlands management (Resolution XIV.12 on Strengthening Ramsar connections through youth, paragraph 21).